

Diane E. Reed, Ed.D.

Dr. Diane Reed is presently Co-Director and an Associate Professor in the Master's Degree program in Educational Leadership at St. John Fisher College in Rochester, New York. The focus of the program is to prepare teachers to become School Building and School District Leaders.

St. John Fisher College also offers an Educational Doctorate Program in Executive Leadership. Dr. Reed chairs and serves as a member of a number of the candidates' dissertation committees. She serves on the college's Graduate Program Council, and is a member of the Institutional Research Review Board.

Previous to coming to St. John Fisher College, Dr. Reed was the Superintendent of Schools for fourteen years of the Honeoye Falls-Lima Central School District, which is a suburb just outside of Rochester, New York. A progressive and highly capable administrator, she has demonstrated imaginative leadership, vision setting and the creative application of available resources, as well as team and coalition building during her 14 years at the helm of the Honeoye Falls-Lima (HF-L) School District.

Dedicated to positioning HF-L on the cutting edge of educational advances, Dr. Reed guided the district through the effective integration of instruction and assessment to promote student growth and evaluate program effectiveness. Her advanced expertise in reading education led to the implementation of the Reading Recovery Program and other strategies enabling the district to offer outstanding literacy-based programs. She researched and developed a state-of-the-art, long-range K-12 instructional technology plan which revolutionized the way in which HF-L students access, manage, process, and communicate information. During her tenure, HF-L raised academic standards, graduating students who think independently, solve problems, work in cooperative teams, and are entrepreneurial; they are well-prepared for a workplace which demands employees with strong skills in language, mathematics, science, and technology.

Student success statistics reflect the quality of her leadership. In June, 2005, HF-L reached a milestone: 95% of the district's high school graduates earned a Regents diploma. The number of students who took Advanced Placement exams was the highest ever; 183 students took 329 exams with 79% scoring at the

mastery level. The HF-L School District continuously outranked both similar schools and schools throughout the state on the NY State Report Card and was recognized in 2005 and again in 2006 as a high performing/gap closing district by the NY State Education Department based on its performance on State learning standards. The district was one of only 35 average-need districts in the state to be recognized for this for two years in a row. In 2005 HF-L was named in the top 1.6% of schools in the nation by *Newsweek* Magazine and in the top 3% of schools in Upstate New York by *BusinessWeek*.

Dr. Reed spearheaded the adoption of a program/budgetary process that guides the development of policy, curriculum, staff selection, financial resources, and the general operation of the school district. She instituted a comprehensive strategic planning process that served as a reference point for all organizational work within the district and strengthened academic programming. She fostered strong school/community partnerships and communication, involving a growing number of district residents in every aspect of their schools' planning and operation.

Drawing upon her expertise in strategic planning, leadership team building, Board of Education/Superintendent relationships, change strategy, resilience, and strategies for districts to achieve high student achievement Dr. Reed serves as a consultant at the international, national, state and local levels. She has received numerous awards and citations for her leadership and service in education including the Effie Jones Humanitarian Award at the February 2011 National Conference of the American Association of School Administrators. Dr. Reed has also been a keynote speaker and presented papers at numerous international, national and state conventions; conducted workshops and seminars for thousands of school teachers and leaders; provided technical assistance and evaluation services to school districts across the country and published on a variety of educational topics. She serves as an educational consultant on various topics in public schools throughout the nation.

Dr. Reed, working in collaboration with Dr. Jerry Patterson from the University of Alabama, has published a valid and reliable educational leadership resilience profile instrument in both English and Spanish. They have a book co-authored with George Goens titled *"Resilient Leadership for Turbulent Times"* that was published in 2009 by Rowman and Littlefield Education. Dr. Reed and Dr. Patterson have also published book chapters in the book by Sandra Harris,

“Learning from the best: Lessons from award-winning superintendents” (2009), and *“Women Leaders: Diverse Strategies to Remain Strong in the Face of the Storm”* in the Texas Women in Administration book, *“Women as school Executives: Celebrating diversity”* (2008). Dr. Reed has published book chapters in: *“Shaping Social Justice Leadership: Insights of Women Educators worldwide”* (2012) and *“Gender and Education - Towards New Strategies of Leadership and Power”* (2011). Published in English and German.

Dr. Reed has published in the October 2007 issue of the American School Board Journal, *On Board*, and the August 2006 and December 2008 issue of the American Association of School Administrators Journal, *The School Administrator*. She was also published in the April 2007 issue of the *Journal of Women in Educational Leadership*.

Dr. Reed is an active member of numerous professional organizations and was President-Elect of the New York State Council of School Superintendents (NYSCOSS) in 2005, and was awarded their Appreciation Award for outstanding service to the Council in 2006. In 2005 the New York State Association for Computers and Technologies in Education (NYSCATE) named her Superintendent of the Year in Technology. Dr. Reed was chair of the New York State Association for Women in Administration (NYSAWA) for 2005-2008. She also served from 2006-2011 as a member of the Governance Board of the American Association of School Administrators (AASA). In 2011 Dr. Reed was awarded The Dr. Effie H. Jones Humanitarian Award sponsored by AASA. *“This award honors Dr. Reed’s tireless commitment to diversifying the field of education with high quality leaders and to ensuring the best education for all students, especially those who are poor or minority.”*

Dr. Reed is a native of New York State. She attended the University of Rochester where she received an Ed.D. and M.A. She received her B/A degree from Roberts Wesleyan College. Dr. Reed holds permanent New York State certifications in School District Administration and teaching (N-6 Elementary, 7-12 English, and K-12 Reading Teacher).

Dr. Reed has dedicated her entire career to improving the quality of education, and teaching, and learning for all students in a public school setting.