Brittany Wahila Unit Lesson Plan-The Seasons and Holidays

Objective:

The student will be able to identify each season and holiday and The student will be able

to explain and understand why the seasons change using scientific terminology by

following an online virtual learning environment. The student will be tested and

evaluated on these skills with an activity, homework assignment and quiz at the end of

each lesson on each season and the holidays.

Purpose:

To introduce the Earth science content standards of why the seasons are formed and why

they change.

Modifications:

*Based on student needs alternate worksheets, homeworks, and attesting

accommodations can be made during each lesson of the unit. An alternate website can be

made with bigger font and less clicks to accommodate any exceptional needs.

Materials needed:

Computer/computer lab, printer, internet access

Procedures:

Lesson 1- Main Intro and Summer

Lesson 2- Fall

Lesson 3- Winter

Lesson 4- Spring

Main Introduction- Lesson 1

- Anticipatory set: Show topic pages of website, holidays definition and the seasons definition pages.
- Introduction: main page of virtual learning environment and explain outline of
 what we will be doing in each lesson: looking through the webpage for that
 season or holidays and then completing an activity in class, assigning homework
 and then having a quiz in class.

Daily Lessons (Lessons 1-5)

- Web page Analysis and discussion as a class-(20-25 minutes)
- Class Activity
 - Web quests (25-30 minutes)
 - o Experiment (30 minutes)
 - o Vocabulary Cards (20-25 minutes)
 - Video and class discussion of video (20 minutes)

Conclusion:

- Assign Homework
- Discuss quiz and date for review and actual quiz (Evaluation)

*This unit is all independent (besides the main intro day of discussion and some other days where discussion is built in with a video or experiment. Students will learn individually with teacher ready to assist and answer any questions. The review session will be more instruction based learning.

Teacher Questions and evaluation:

What could I have done differently?

What worked? What didn't work?

Did the students learn effectively and work well on their own? Should I instruct more in each lesson?