

Name: Brittany Frantz
Subject of Lesson: 5 aspects of Ancient Greece
Time Estimate: (5) 30 minute sessions
Grade level: 5th and 6th Grade

Objectives:

After viewing my online virtual learning environment, completing homework, quizzes and assignments students will be able to convey the facts on the location, weather/climate, clothing, social roles and diet of Ancient Greece.

Preparation:

Purpose/rationale:

To have students learn the definition of alliteration and the proper way to use it through analyzing songs and creating commercials.

Social Studies Standards

Standard #2: Students will be learning World History through the study of Ancient Greece and its location.

Standard #3: Students will learn geography through the study of location and characteristics of Ancient Greece's land.

Standard #4: Students will learn the socioeconomic roles of children, slaves, men and women.

Standard #5: Students will learn about the citizen's duties through the study of the socioeconomic roles

English Language Arts Standards

Standard #1: Students will collect data, facts, and ideas, discover relationships, concepts, and generalizations; and use knowledge generated from oral, written, and electronically produced texts.

Standard #2: Students will read and listen to oral, written and electronically produced texts and relate the texts to their own lives, and develop an understanding of the diverse social, historical, and cultural dimensions the texts represent.

Standard #4: Students will use oral and written language for effective social communication with a wide variety of people.

Modifications/Accommodations for Learners with Diverse Needs:

To accommodate for learners with diverse needs I will convey my unit orally, visually and hands on. For oral learners we will be discussing all written information out loud. The visual learners will have Youtube clips and the online virtual learning environment. The hands on learners will be able to participate in group activities that require movement and interaction.

Materials Needed and Resources:

For this unit you will need the following items ready:

- Pencils/Pens
- Printed homework and quizzes (available on the bottom of each learning section)
- Computer with Internet
- Bingo chips
- Cotton Sheet
- Markers/Colored Pencils

Arrangement of Physical Space and Students:

The classroom the walls will have some posters of Ancient Greece. Once class activities have been completed their artwork will also be hung. The tables will remain where they currently are. The students will sit at their normal tables/computer desks until otherwise instructed.

Procedures:

Steps	Key Questions
<p>Introduction:</p> <ol style="list-style-type: none"> 1. Introduce Ancient Greece. 	<ol style="list-style-type: none"> 1) Does anyone know any facts about Ancient Greece? Base further questions off of the information they respond with. <p>Introduce the time frame that you are you to be discussing and the main characteristics of that time frame. Tell the students that they are going to be learning about the location, climate/weather, social roles, diet and clothing. You may also want to review the definition of diet and make sure the students know you are talking about what they ate not how to lose weight.</p> <p>Announce that all online activities and learning sites are to be completed once the lesson has been read and learned.</p> <p>The player cards and art project which are both listed on the teacher resource page can be in one corner of your classroom to keep students busy until</p>

	everyone has completed the lesson.
Body of Lesson: <ol style="list-style-type: none">1. Start lesson 1-Location2. Start lesson 2-Weather/Climate3. Start lesson 3- Social roles4. Start lesson 4- Diet5. Start lesson 5-Clothing	<ol style="list-style-type: none">1) Have the students conduct their own research for about 5 minutes to see if they can use scholarly sources to find and record the location of Ancient Greece. Once they have researched their information have them go online to the Ancient Greece homepage and click on the Location link. Have them read the site completely several times through and have them make flashcards for the vocabulary words. Then have them print off a copy of the homework to complete and hand in the following day.2) First thing have a quick review of what was learned yesterday and have them complete the quiz on location. Have the students make guesses or predictions on what they think the weather/climate is in Ancient Greece. Once their predications are recorded allow them to go the Ancient Greece homepage and click on the climate/weather link. This is a short lesson so have them print off their homework and work on it in class.3) Have the students discuss what they learned the previous day about climate and weather in Ancient Greece then have them take the quiz. Students will then log onto the Ancient Greece homepage and learn about the social roles. After reading have them start the online activity and print off the homework to have completed for the following day.4) Review what you learned the previous day on social roles and have them complete the quiz. Students will then get onto the Ancient Greece homepage and click on the diet section. Have them read and study in depth then print off the homework. Work on the extension activity that is located on the teacher resource page.

	<p>5) Have students partner up and let them work together on the quiz about diet. Then have the students return to the computer for the last lesson in the virtual learning guide on clothing. Have them print off the homework to complete together and then have the whole class take part in the Make your own tunic activity which is located on the teacher resource page.</p>
<p>Closure: Concluding Activity</p> <ol style="list-style-type: none"> 1. Review unit 2. Vocabulary activity 	<p>1) Have a discussion and ask them what questions they still have about Ancient Greece and write those down for everyone to see (they can be used in the follow-up activity). Ask them to share one thing they learned about each topic.</p> <p>2) Play bingo, which is provided on the resource page. Print off enough copies for each student to have a different board. Read the definition for the vocabulary word and then have them find that word on their board. Before starting the game discuss what you personally feel is a bingo and have someone yell Ancient Greece when they think they have one. If the bingo is correct reward in a way that best fits your teaching styles.</p>

Possibilities for Follow- Up Activities:

The students will work in groups of two to create a presentation on Athens, The Olympic Games, Sparta, Greek Gods, Greek Mythology, theatre, Greece today, art, architecture or Wars. The students will be expected to research their topic fully and make some sort of visual for their presentation. Use the given grading rubric

Name _____

Oral Presentation Rubric	Needs Work 2 2 or below	Good 3	Superior 4
Organization presentation refined and clearly explained information logically introduced and explained the area of study's connection to the broad topic and the group's work is clearly explained			
Content presentation reveals good use of sources presentation provides pertinent information			
Presentation speaks clearly uses appropriate language uses appropriate body language asks for and fields questions meets time specifications			

Evaluation:

Student:

The students will be graded on the willingness to participate in activities and discussion. They will also be graded on the completion and correctness of their homework and quizzes following each lesson. Also grade and take into account the follow up activity.

Teaching Process:

Did they seem engaged?

Did they understand the activities and the purpose of them?

What could be improved after completing the activity and seeing any flaws?

Did this seem age appropriate?

Was it too easy for this age group?

Could the lessons be combined?

What other topics did they seem interested about in Ancient Greece?

