

## Ancient Greece- Social Roles

### Homework

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Pick a role that was discussed on the social roles page (Women, Men, Slaves, or Children) and play a day in the life of that person. I want you to keep a reading log for a complete 24 hours on the things that you did that day. For example, if I was a slave in a household, I would write everything my master made me do, the food I got to eat, the clothing I was allowed to wear and the activities/chores I had to complete. Make sure you tell me what role you are playing and discuss the following topics:

- Chores
- Clothing
- Activities (entertainment, if you had to work, or go to the market....)
- Food
- The type of household you live in

Make sure you write these in complete sentences and answer all questions. Write on a separate piece of lined paper but attach to this sheet for grading.

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
<b>Research-Quality:</b> Information from reputable sources	Included facts, quotes, and paraphrasing from reliable sources. Included research from subject-matter experts.	Included facts, conclusions, and opinions from reliable sources.	Included a mixture of facts from reputable sources and opinions from unreliable sources.	Included more opinion than fact. Information was taken from unreliable sources.
<b>Writing-Ideas:</b> Interesting, informative details	All details were unique, interesting, and related to and supported the profile idea. -Writing included information based on fact.	Writing had many interesting details which supported the profile idea. Writing included interesting information .	Writing had three or more details that supported the main idea.	Writing had few details.
<b>Content-Creativity:</b> Unique delivery	Project demonstrated student's own interpretation and expression of research material. Used pictures, images, or other visual aids to display information in multiple ways.	Used student-created materials as well as existing material from other sources. Student devised a creative way to design or deliver the project.	Information was factual but showed little student interpretation. Project based primarily on sample work. Student added one or more original ideas.	Project was built from a template, designed only as prescribed, or was based entirely on sample work.
<b>Organization-Time Management:</b> Uses time wisely	Used time well. Work was turned in early or on time.	Most work was done on time.	Some work was not done on time. Monitored progress occasionally. Did not change work habits or schedule accordingly. Worked frantically to finish project on time.	Did not use time well. Little or no work was done on time. Did not monitor progress adequately. Project was not completed on time.
<b>Design-Layout and Organization:</b> Organized and easy to read	Content was well organized with headings and subheadings. Text and graphics were neatly organized and made the project easy to read.	Project was organized with headings and subheadings. Text and graphics were placed to make the project easy to read.	Most of the project was organized. The placement of text and graphics sometimes made the project hard to read.	Project was hard to read. There is no clear structure. Text and graphics were randomly placed.